MANIPUR UNIVERSITY
(A CENTRAL UNIVERSITY)

DEPARTMENT OF TEACHER EDUCATION

PROSPECTUS
2020-2021

ADMISSION TO
BACHELOR OF EDUCATION (B.Ed)
Ragging is an Offence
Any student found indulging in ragging is liable to disciplinary action including expulsion from the University

For any communication kindly contact:
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FAX: +91 385 2435145
email: hod.te@manipuruniv.ac.in

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UNIVERSITY AT A GLANCE

The Manipur University, established under the Manipur Universit Act, 1980, came into existence on June 5, 1980. It became a Central University on October 13, 2005, under the Manipur University Act, 2005, passed by the Parliament. The University has seven Schools of Studies including the School of Medical Science and School of Engineering and currently 43 departments and 6 different Centers of Studies are attached to the different Schools of Studies. Under the School of Humanities, there are 8 departments; under the School of Human and Environmental Sciences there are 7 departments; under the School of Life Sciences there are 3 departments; under the School of Social Sciences there are 14 departments and under the School of Mathematical and Physical Sciences there are 5 departments. At present the University has 109 affiliated colleges inclusive of 2 medical colleges. Manipur Institute of Technology (MIT) is a constituent college of the University.

The main objectives of the university are to disseminate and advance knowledge by providing instructional and research facilities, to make provisions for integrated courses in humanities, natural and physical sciences, social sciences, forestry and other allied disciplines in the educational programmes; to take appropriate measures for promoting innovations in teaching-learning process, inter-disciplinary studies and research; to educate and train manpower for the development of the country in general and North Eastern Region in particular, to pay special attention to the improvement of the social and economic conditions and welfare of the people of the state, and also to enhance their intellectual, academic and cultural development.

Located in the historic Canchipur, the University has a campus of 287.53 acres with scenic surroundings. The campus is endowed with historical and cultural places like the Rasmandal, the place where the famous Ras Lila was performed during the reign of Rajashri Bhagyachandra, and the Langthabal Konung (Palace), where King Maharaja Gambhir Singh, who liberated Manipur from the Burmese, took his last breath.
The Department of Teacher Education, Manipur University was established in 2014. The Eastern Regional Committee of NCTE vide order no. ERC/7-170.5.3/NCTE/B. Ed./2014/24410 dated 03.03.2014 granted recognition to Manipur University for running the B.Ed. programme of one-year duration with annual intake of 100 from the academic session 2014-2015 subsequent to an inspection by a visiting team of NCTE on 14th Feb, 2014. The Department started the Two-Year B.Ed. programme from the academic session 2015-2016 with an annual intake of 100 for two basic units of 50 students each under the Eastern Regional Committee (NCTE) order no. F.ERC/NCTE/ERCAPP2019/B.Ed. (Revised order)/2015/31785 dated 20.05.2015. The Department is currently in Social Science Block II along with the departments of History, Education, Adult Continuing Education and Extension, Library and Information Science and Sociology.

The Department is spread over 32 rooms which include two seminar rooms, eight classrooms, Psychological Resource Centre, ICT Resource Centre, Science and Mathematics Resource Centre, Health and Physical Education Resource Centre, and Arts and Crafts Resource Centre. The Department of Teacher Education is under the School of Social Sciences.

The main aims and objectives of the Department are:

- To sensitize the student-teachers to the emerging demands of the present school systems;
- To prepare professional and humane teachers who can play effective roles as encouragers and supportive facilitators in the teaching-learning processes;
- To enable the student-teachers to discover their talent, realise their physical and intellectual potentials to the fullest, to develop desirable social and human values, and to function as responsible citizens;
- To enable the student-teachers to contribute towards the process of renewal of school curriculum and maintain its relevance to the changing societal and personal needs of the learners, keeping in view the experiences gained in the past and the concerns and imperatives that have emerged in the light of changing national development goals and educational priorities;
- To promote research and development activities in the field of Teacher Education;
- To be an active centre not only of research but also of practical experiments directed to the improvement of educational methods and curricula; and
- To update the knowledge of the student-teachers and teacher-educators by organising seminars, workshops and other relevant programmes.

ACADEMIC PROGRAMME OFFERED AND INTAKE

The Department offers the following programme:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Course</th>
<th>Duration</th>
<th>Seats</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Bachelor of Education (B.Ed.)</td>
<td>2 Years</td>
<td>100</td>
</tr>
<tr>
<td>2.</td>
<td>Ph. D.</td>
<td></td>
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</tr>
</tbody>
</table>

BACHELOR OF EDUCATION (B.Ed.) PROGRAMME

The B.Ed programme is designed to achieve the following objectives:

- To enable the student-teachers to understand the concepts of Indian society and education, and to acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools;
- To enable the student-teachers to develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education, with analyses of significant policy debates in Indian education;
- To enable the student-teachers to focus on aspects of social and emotional development, self and identity, and cognition and learning;
- To enable the student-teachers to address the theoretical foundations of school knowledge from historical, philosophical and sociological perspectives, with critical analysis of curricular aims and contexts, and the relationship between curriculum, policy and learning;
- To enable the student-teachers to develop an understanding of the cultures, policies and practices that need to be addressed in order to create an inclusive school;
- To enable the student-teachers to develop an understanding of the curriculum linking school knowledge with community life through a variety of investigative projects that will reconstruct concepts from subject knowledge by employing appropriate pedagogic processes that communicate meaningfully with children;
- To provide for sustained engagement with the self, child community and school at different levels by establishing close connections between different curricular areas;

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To enable the student-teachers to examine how we learn and challenge the gendered roles in society through variety of institutions such as the family, community, media and popular culture (films, advertisements, songs, etc.), judiciary and the state:

To enable the student-teachers to read and respond to a variety of texts in different ways and also learn to think together, depending on the text and the purposes of reading;

To develop aesthetic sensibilities in student-teachers and to make them learn the use of art in the teaching-learning processes; and

To help the student-teachers to interpret and adapt ICTs in line with the three broad bands of educational aims and principles: teaching-learning, administrative and academic support systems, and broader implications for society.

TRANSACTION OF THE B.Ed. PROGRAMME
The transaction of the courses of the B.Ed. programme will be done using a variety of approaches and methods indicated below:

- Lecture-cum-Discussion
- Demonstration-cum-discussion
- Focus Reading and Reflection
- Observation-Documentation-Analysis
- Seminar, Panel Discussion, Brainstorming
- Group Work
- Case Study
- School Internship
- Community Experience
- Use of ICT resources
- Interactive teaching
- Flipped teaching.

COURSE STRUCTURE OF B.Ed. PROGRAMME
The B.Ed. programme of Manipur University shall comprise of the following courses:

**COURSE STRUCTURE:**
Bachelor of Vocation (B.VOC.) in Tourism and Hospitality Management

<table>
<thead>
<tr>
<th>Semester – I</th>
<th>Semester - II</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
<td><strong>Course Name</strong></td>
</tr>
<tr>
<td>PE 01</td>
<td>Childhood and Growing Up</td>
</tr>
<tr>
<td>PE 02</td>
<td>Contemporary India and Education</td>
</tr>
<tr>
<td>PE 03</td>
<td>Learning and Teaching</td>
</tr>
<tr>
<td>CPS 01</td>
<td>Understanding Disciplines &amp; Subjects</td>
</tr>
<tr>
<td>CPS 02a</td>
<td>Pedagogy (Disciplinary Stream)</td>
</tr>
<tr>
<td>CPS 03</td>
<td>Language Across the Curriculum</td>
</tr>
<tr>
<td>EPC 01</td>
<td>Critical Understanding of ICT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester – III</th>
<th>Semester - IV</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Code</strong></td>
<td><strong>Course Name</strong></td>
</tr>
<tr>
<td>PE 05</td>
<td>Knowledge and Curriculum</td>
</tr>
<tr>
<td>PE 06</td>
<td>Gender, School and Society</td>
</tr>
<tr>
<td>PE 07</td>
<td>Creating an Inclusive School</td>
</tr>
<tr>
<td>B.Ed. OC</td>
<td>Optional Course **</td>
</tr>
<tr>
<td>EPC 03</td>
<td>Reading and reflecting on texts</td>
</tr>
<tr>
<td>EPC 04</td>
<td>Understanding the self</td>
</tr>
</tbody>
</table>

*A student-teacher can choose Pedagogy (Disciplinary Stream) and Pedagogy (Teaching of Subject) from any one of the combinations shown below:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Pedagogy (Disciplinary Stream)</th>
<th>Pedagogy (Teaching of Subject)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mathematics</td>
<td>Mathematics</td>
</tr>
<tr>
<td>2</td>
<td>Social Sciences</td>
<td>History</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Geography</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Political Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Sciences</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Home Science</td>
</tr>
</tbody>
</table>
ELIGIBILITY FOR ADMISSION TO B.Ed.
(a) Candidates with at least 50% marks either in the Bachelor’s Degree and/or in the Master’s Degree in Social Sciences/Sciences/Humanity, Bachelor’s Degree in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for admission to the programme.
(b) The reservation and relaxation for SC/ST/OBC/PWD and other categories shall be as per Government of India norms.

MODE OF SELECTION FOR B.Ed. PROGRAMME
• All eligible candidates shall have to appear in the admission test on the date to be announced by the Department.
• The preparation of merit list for admission to B.Ed. programme shall be totally based on admission test marks and weightage given in the prospectus.
• A merit list along with marks obtained (test marks + weightage) shall be announced after the admission test. However, the issue of admission slip shall be strictly subject to the necessary verification of degree, qualifying marks, weightage and other relevant documents. The verification shall be carried out by the Department within a date fixed by the departmental admission committee.
• Candidates not fulfilling the eligibility criteria given in the prospectus shall not be issued admission slip. Their names(s) shall also be cancelled from the merit list.
• In case of any dispute, the decision of the departmental admission committee shall be final.
• The admission test will consists of 50 multiple choice questions of 100 marks. 25 multiple choice questions will be from general English, teaching aptitude and current affairs carrying 50 marks and remaining 25 multiple choice questions will be from the opted Pedagogy (Disciplinary Stream) course carrying 50 marks.

UNIFORM FOR B.Ed. STUDENTS

**Optional Course can be selected from anyone of the following:
» Art Education
» Guidance and Counseling
» Special Education
» Education for Peace
» Performing Arts (Music)
» Environmental Education
OR any additional Pedagogy (Teaching of Subject) not selected in Semester II for CPS 02b. However, student-teachers choosing an additional Pedagogy (Teaching of Subject) instead of optional courses must have studied the concerned subject in Graduation or Post-graduation level.

(Note: For the Pedagogy (Teaching of Subject) course only Mathematics, Social Sciences, Physical Science, Biology, Manipuri and English are offered in the Department of Teacher Education, Manipur University. At present, the Department is offering only a) Art Education and b) Guidance and Counselling as Optional Courses.)
RULES AND REGULATION FOR B.Ed. PROGRAMMES

- There shall be duration of two academic years which can be completed in a maximum of three academic years from the date of admission to the programme. External examinations will be held at the end of every semester.
- There shall be at least two hundred working days for each academic year exclusive of the period of examination and admission.
- The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all faculty members and student-teachers is necessary to ensure their availability for advice, guidance, dialogue and consultation as and when needed except when the student-teachers are engaged in field works under the supervision of the concerned faculty members.
- The minimum attendance of student-teachers shall be 80% for all course works and practicum, and 90% for School Internship or Field Attachment. Student-teachers who represent State/University/Nation in recognized Sport/Cultural activities will get credit of attendance for that period of absence on production of certificate from the concerned organising authority and on the basis of recommendations from the Head of Department. However, the student shall complete all the requirements of tests, assignments, etc. held during the period of absence subsequently.

WEIGHTAGE MARKS IN ENTRANCE TEST

Weightage of 2 marks in overall index shall be given to those candidates who have participated in NSS Camp/ Passed NCC (C Certificate) Course.

RESERVATIONS

- Seats for SC/ST/OBC/PWD candidates are reserved as per Government of India norms. Those who have secured marks above the level up to which general category students are selected, shall not be counted towards reserved quota and shall be included in the general merit list of admission.
- Two seats are reserved for candidates who have represented State/University at the Inter University/ National/ International competition of sports or other co-curricular activities. Such candidates should have participated at the events when they were at the post 10+2 level.
- 3% of the seats in each discipline are reserved for PWD candidates. Candidates who wish to avail this shall produce a certificate from the competent authority (vide Ministry of Social Justice & Empowerment, Govt. of India’s letter No. DL/A/C CD/2002 dated 12.11.2002).
- Reserved seats shall be deemed to be unreserved as per Govt. of India norms, if suitable candidates are not available.
- One supernumerary seat will be given to the Defence Service personnel in case they fulfil the prescribed qualifications for admission to the discipline concerned.
- 5% seats out of the 15% supernumerary seats for foreign students will be reserved for the wards of the Indian workers in the Gulf (vide UGC’s letter F.1-30/94 (CPP-II) dated 13.10.2000).
- Two supernumerary seats will be provided to the displaced Kashmiri migrants (vide D.O. No. F.1-1-/2012 (SA-III) dated 13 march 2015).
- Two supernumerary seats in the Department may be given to the My an mar e se students
subject to the nomination by the Government of Myanmar. Such candidates may not appear in the admission test and special concession may be given in tuition and lodging fees.

- Two supernumerary seats in the Department will be given to the son/daughter of the regular employees of the University (vide Academic Council Resolution No. 6(i) dated 12-May-2015).
- 10% of the seat will be reserved for the Economically Weaker Sections (EWSs) whose family gross annual income is below Rs. 8.00 lakh (vide Ministry of Personnel, Public Grievances and Pensions, Department of Personnel and Training, Govt. of India letter F. No.36039/1/2019-Estt.(Res)).

FEES AND MODE OF PAYMENT FOR B.Ed PROGRAMME

<table>
<thead>
<tr>
<th>Sl No</th>
<th>Particulars</th>
<th>Amount (in rupees)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1st Sem</td>
</tr>
<tr>
<td>1.</td>
<td>Admission Fee</td>
<td>550</td>
</tr>
<tr>
<td>2.</td>
<td>Tuition Fee</td>
<td>3500</td>
</tr>
<tr>
<td>3.</td>
<td>School Internship and Community Experience Fee</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>Identity Card Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>5.</td>
<td>Sports Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>6.</td>
<td>Sports Committee Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>7.</td>
<td>Literary and Cultural Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>8.</td>
<td>Cultural Committee Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>9.</td>
<td>Library Fee (Annual)</td>
<td>200</td>
</tr>
<tr>
<td>10.</td>
<td>Students Aid Fund Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>11.</td>
<td>Library Security Deposit Fee (Refundable/One Time)</td>
<td>700</td>
</tr>
<tr>
<td>12.</td>
<td>Basic Medical Faculty Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>13.</td>
<td>Other Students Publications Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>14.</td>
<td>MU Theatre Club (Annual)</td>
<td>50</td>
</tr>
<tr>
<td>15.</td>
<td>Development Fee (Annual)</td>
<td>200</td>
</tr>
<tr>
<td>16.</td>
<td>Students Union Fee (Annual)</td>
<td>200</td>
</tr>
<tr>
<td>17.</td>
<td>Freshers Meet Fee (Annual)</td>
<td>100</td>
</tr>
<tr>
<td>18.</td>
<td>Alumni Corpus Fund Fee (One Time)</td>
<td>100</td>
</tr>
<tr>
<td>19.</td>
<td>Laboratory Fee</td>
<td>700</td>
</tr>
<tr>
<td>20.</td>
<td>Extension Lecture Fee</td>
<td>300</td>
</tr>
<tr>
<td>21.</td>
<td>Megazine Fee</td>
<td>100</td>
</tr>
<tr>
<td>22.</td>
<td>Departmental Literary, Cultural and Sports Week Fee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>7500</td>
</tr>
</tbody>
</table>
Huidrom Rakesh Singh
Guest Faculty
Course in charge: Arts and Aesthetics in Education / Art Education.
E-mail: rakesh_huidrom@ymail.com

Dr. Phalneikim Haokip
Guest Faculty
Course in charge: Social Science
E-mail: neikim@gmail.com

Dr. Thangjam Bharatee Devi
Guest Faculty
Course in charge: Manipuri
E-mail: Bharatee_th@yahoo.com

Sh. Roshila Mongsang
Guest Faculty
Course in charge: English
E-mail: rosila_monsang@gmail.com

Dr. K. Romeo Meetei
Guest Faculty
Course in charge: Physical Education
E-mail: advcellsya@gmail.com

ACHIEVEMENTS
• Overall Team Champion Trophy won in (MUFEST 2020)
• Best Discipline Award (MUFEST, 2016).
• First Position in March-Past, MUFEST for three consecutive years (2016, 2017 & 2018).
• Second Position in March-Past MUFEST 2019.
• Overall team championship for cultural and literary events, MUFEST for three consecutive years (2016, 2017 & 2018).
• Adhikarimayum Debeshwori Devi, 5th Position Holder, B.Ed. 2nd Year Examination, 2018, Manipur University.
• Poireinganbi Sorokhaibam, 7th Position Holder, B.Ed. 4th Semester Examination, 2019, Manipur University.
LITERARY, CULTURAL & SPORTS MEET

Departmental Week 2019

Chief Guest Inspecting Guard of Honour

Departmental Week 2019

DEPARTMENTAL SPORTS MEET

House wise

Students Presenting Memento To Chief Guest

Basketball Action
EXTENSION TALK

Lt. Gen. Dr. Konsam Himalaya, Former Chairman MPSC during extension talk programme

Yoga and meditation workshop at the Department by Art of Living Foundation

SCHOOL INTERNSHIP

Exhibition cum Workshop on Teaching Aids

LITERALLY CULTURAL MEET

Departmental Cultural Meet

PERFORMING ART WORKSHOP
INTERNATIONAL CONFERENCE

FIRST AID TRAINING

AWARDS
The University has instituted the following Gold Medal for meritorious students for B.Ed. programme:
1. First Class First in BEd Examination – Laishram Joychandra Singh Memorial Gold Medal.

FREE STUDENTSHP
A limited number of free studentships and financial assistance are also available for needy and deserving students as per university rules.

FACILITIES
The Department of Teacher Education has a well-equipped computer lab to cater to the needs of the students. Girl student-teachers have a separate common room with facilities for indoor games. The Department has a Health and Physical Education resource centre with facilities for plasticising yoga and a Lecture Hall specially kept for organising seminars, conferences, workshops and other departmental functions. The Department of Teacher Education uses ICT resources in the teaching-learning processes.
FACILITIES/SERVICES

Placement Cell
Manipur University has a Placement Cell with a VISION of being CENTRE OF EXCELLENCE IN HIGHER EDUCATION. This has helped the university to build up a closer tie up with the Industry and the Academics, a demand as well as prerequisites of the present day business world. The placement cell has successfully attracted large number of MNCs, Corporate Houses, and Government Departments for Campus Recruitment of our Students at different capacities.

Library

The Manipur University Library has a collection of more than 1,73,000 books, and it subscribes 280 national Journals and 43 foreign Journals. The Library has been identified as one of the nodes of UGC INFONET and readers have been provided with facilities for direct access to the data bases of a large number of foreign journals numbering about 8,600. Computer terminals are available to the users for this purpose. The entire database of the Library is available on OPAC within the MU Campus. The Library is opened from 9 am to 7 pm on all working days. It is also opened from 9:00 am to 3:30 pm during Holidays and Sundays. "Wi-Fi" has been installed in the Library.

Hostel

Hostel facility may be available to the students as per rules. The University has 5 Men’s and 5 Women’s hostels and two international students hostel (Womens) inside the campus.

Transportation

University bus service is available to the students in addition to the regular private vehicles plying to and from the capital city (Imphal).

RANGOLI COMPETITION
Health Centre

HEALTH CENTRE
The University Health Centre looks after the health of the residents of the campus, students and members of teaching and non-teaching staffs of the university. Service of a dentist is also available at the Health Centre from 1 pm to 3 pm on all working days. Ambulance Service is also available.

Other Facilities
There are branches of the State Bank of India and Bank of Baroda with ATM facilities and a Post Office inside the Campus.

Power Supply
The University Power System is backed up by a 250 KVA Generator apart from other back up Power system at the individual departments.

Water Supply Scheme
A network of 3.5 Kilometer pipeline connects the University Water Supply System.

Accommodation of Teachers and Staffs
Surrounded by breathtaking natural scenic views as many as 70 units of teachers’ quarters under different categories, in addition to the existing ones, are under construction. About 150 quarters are available for occupation.

Sports & Co-Curricular Activities
The University takes particular care for the general welfare of the students. It provides facilities for extra-curricular, co-curricular and sports activities to promote participation of the students in various social activities. The University regularly organizes Sports Meets, Youth Festivals and social and community activities through the National Services Schemes. The students of the University have a proven record of excellence in co-curricular and extra-curricular activities. Many have won laurels in sports, dance and other socio-cultural activities at Zonal and National level competitions.

YOGA, PRANAYAMA AND MEDITATION CLASSES
Manipur University Alumni Association

The aims and objectives behind the formation of this Association are:

1. to compile, maintain and up-date from time to time a directory of all the members of the Association;
2. to create and develop a healthy cooperation, exchange of ideas and views amongst the member alumni;
3. to stimulate amongst the members of the Association dedicated thoughts and efforts towards the development of the University;
4. to provide cooperation and coordination from time to time on the vital issues of the University; to institute prizes and awards for outstanding performance in the field of competition, project work, research papers and other professional activity by research scholars of the University; and
5. to institute and establish grants, awards, and prizes to encourage curricular and extra-curricular activities amongst the students community of the University in particular and students community of the state in general.

To achieve the above objectives, the Association proposes to undertake the following activities:-

1. Organize conference, seminar, workshop, symposia, debates and essay/ quiz competition etc. on vital issues so as to enrich the academic knowledge of the member alumni in particular and student’s community of the state in general.
2. Publish books, journals, periodicals, newsletters and other relevant documents and literature from time to time.
3. Arrange lectures or academic discussions on topics connected with vital and contemporary issues.
4. Undertake any other activity or activities for the fulfilment of the objectives of the Association.

NOTE
Difficulties in the interpretation and implementation of this Prospectus shall be referred to the Admission Committee of the University and the decision of the Committee shall be final.

How to Reach Manipur University

Imphal can be reached by air/road. Daily air services are available from Kolkata, Delhi, Guwahati, Silchar and Aizawl. The nearest railhead is Dimapur. One can reach Imphal from Dimapur by bus/air. There are numerous tourist bus services available from Guwahati to Imphal. The University campus is only 7 km from the heart of Imphal city on the Indo-M